

Globalization And Education

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Abstract

Globalization is a process of integrating the nation states by removing or minimizing the restrictions on the movement of material resources, financial Resources labor, technology and ideas. An important Component of globalization in relation to education is the need for producing higher quality manpower that can successfully face the competition in the word. In this age of globalization we need to make the system of Teacher education more innovative and futuristic in order to respond to the changing demands of the society. To maintain the standards and to update the quality of Teacher education we require commitment and training of people concerned. The article is focused towards challenges in teacher education in globalization which are research in teacher education, mobility of teacher across the globe, professionalism , change in pattern of practice teaching lesson, curriculum reformation.

Introduction:-

Globalization is expected to be a process through which an increasingly free flow of ideas, people, goods, services and capital would lead to the integration of economies and societies. It is characterized by an accelerated flow of trade, capital, and information, as well as mobility of individual, across geographical borders .It reflect comprehensive level of interaction than that has occurred in the past, suggesting something beyond word " international" It implies a diminishing importance of national borders and strengthening of identities, that stretch beyond those rooted in a limited locale in term of particular country or region. It is this construction of time space compression that has given rise to popular notion of "one-Word" Global Village .

Challenges Ahead Of A Teacher Education In Globalization

1) Research in Teacher Education:-

Enhanced scope of teacher education requires researches and studies to visualize scope of teacher education in the context of globalisation, Research must respond to the area of policy issues, curriculum issues, evaluation systems, classroom practices, training strategies, value inculcation, school Community relationship,

technology mediated education, quality in education, interactive education, practice Teaching school etc.

Adaptability:-

Teachers need to be adapted to the socio-economic and cultural diversities of the students in order to complete in the international sphere.

Evaluation System:-

Generating a reliable evaluation system is another important challenge before us. Teacher educators need to look into innovative, objective, open and Transparent methods of evaluation which will test application of knowledge along with the comprehension .we should encourage pupils to face competitive exams effectively.

Use of Technology:-

we want to introduce new technology new technology in Teacher education. Introduction of ICT and computer training in our course is a step in that direction. The experience so far shows that teacher educators are not adept at using the computer in the teaching-learning process since their recently acquired knowledge is restricted only to the use of standard software applications. We need to become more focused on the systematic use of technology for making the teaching learning process of creation of new knowledge

Inculcation of Values:-

Teachers role is very vital in moldings the future of a country and, as such, it is Considered the

noblest profession. Teachers are the ideals to their pupils. An educational institute should not be just confined to Teaching and learning but it should be considered as a place where consciousness is aroused and illumined; soul is purified and strengthened. It is the place where the seeds of discipline, devotion and commitment are planted and fostered with deliberated efforts. A constructive companionship between teachers and students has to be developed. Gurus like a parshuram, Bhishma and Drona influenced their students by practicing what they preached In real sence is one who himself practices the human Values.He should walk his talj to leave an ever lasting impression in the minds of students.

Curriculum Reformation:-

The competency based curriculum represents an approach to instructions, Which emphasized the application of the knowledge in a manner, which may be observe or measured. Competency based curriculum guides focus on a comprehensive view of each Course of study, which is delineated into its essential components listing of most important objectives to be mastered and competencies which every student should be able to demonstrate often instruction is completed. Competency based lesson; which change the students in activities designed to apply learning with and increased emphasis on higher order thinking skills . Students are evaluated not only on knowledge, but also primarily on their ability to perform tasks associated with knowledge acquired.

Conclusion –

Globalization is a term used to describe the changes in societies and world economy that are result of dramatically increased trade and cultural exchange Globalization is today a trend.not just in economics, commercial and technological fields,but also in education. Globalization indicates" Inter Connectivity of technologies “.These technologies have rapidly made the world a"Global Village”. No county can live in isolation without seeking impact of global trends and a change in all field of life.Education is the most important tool in national development. So this age of knowledge has great impact on education. Teacher education is the brain of all educational disciplines as it delivers education to train the prospective teachers. It is also the mother

of all professions. Like all other professions, globalization is also affecting teacher education.

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